

Harvard Graduate School of Design

Professor of Real Estate, Professor in Residence of Real Estate, or Senior Lecturer in Real Estate (Faculty).

APPLY: <https://academicpositions.harvard.edu/postings/11112>

The Harvard Graduate School of Design (GSD) seeks to appoint a senior professor or senior lecturer to teach, conduct research, and engage in the field of real estate, as well as to play a significant leadership role in directing Harvard's newly approved Master in Real Estate degree program. The new degree covers the core skills and knowledge required of all real estate professionals as well as ways in which real estate can advance beneficial spatial, social, and environmental outcomes. Positioned in the GSD's Department of Urban Planning and Design, the program leverages innovative connections between real estate, urban planning, and design and provides a potential locus for collaborative activities throughout Harvard University's graduate degree programs. *Applications will be reviewed beginning immediately until the position is filled.*

Composed of internationally experienced scholars and practitioners, the Urban Planning and Design Department's faculty explores the built environment from diverse disciplinary backgrounds and points of view. The Department features a pedagogically diverse array of interdisciplinary studios and workshops, lecture courses, seminars, and independent study that consider practical and theoretical issues affecting cities and metropolitan areas around the world. Roughly 150 students drawn from around the world work together and with the faculty to create an intimate, engaged educational atmosphere in which students thrive and learn. Students also benefit greatly from faculty and students in the Departments of Architecture and Landscape Architecture and the Master in Design Studies and the Master in Design Engineering programs.

The Department's embrace of diversity, equity, inclusion, and belonging is built on the firm conviction that both classroom and community experiences are enriched by creating space for multiple perspectives to be surfaced, understood, and valued. Such conditions produce optimal learning environments and healthy interpersonal relationships. The Department is committed to translating these values into its programmatic policies, practices, pedagogy, and methods of engagement in classroom settings, with one another, and the world outside the GSD. We believe that if we insist on a diversity of voices among ourselves, our students will insist on a diversity of voices in the processes and outcomes of their professional work.

The position of professor is intended for individuals pursuing full-time academic careers who are highly effective teachers and whose creative work in scholarship, design research/work, or professional practice, or a combination thereof, is recognized by peers

as a preeminent and enduring intellectual contribution to their field. Individuals in this position will employ their time teaching, conducting creative work in scholarship or design research/work, and fulfilling their responsibilities for academic service. Appointments are made with tenure on a full-time basis.

The position of professor in residence is intended for distinguished scholars and practitioners who are highly effective teachers and who have been recognized by peers as having made significant, ongoing intellectual contributions to their field through a career-spanning record of scholarship and/or practice. Professors in residence shall employ their time teaching, conducting creative work in scholarship and/or design, and fulfilling responsibilities for academic service. They may provide leadership in the school through such activities as chairing departments and directing programs.

The position of senior lecturer is intended for individuals pursuing academic careers who commit themselves to teaching and scholarship at the school. The position is reserved for individuals who are highly effective teachers and who have demonstrated a distinguished record of scholarly work that has been recognized by peers as significant. Appointments are made for fixed terms up to five years and are renewable.

Candidates must have a Ph.D. or comparable degree as appropriate to support an appointment to one of the GSD's senior positions, in a discipline or field appropriate for real estate teaching and research. A distinguished record of teaching and research appropriate for a senior appointment is required. Professional work experience may add to a candidate's background.

Harvard University is an equal opportunity employer; all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions or any other characteristic protected by law.

Additionally, as underscored by our school's [Community Values Statement](#), the GSD is committed to diversity and inclusion within our community, which is representative of individuals from varied abilities, backgrounds, beliefs, cultures, identities, races, lived experiences, and perspectives.

We especially welcome applications from members of historically underrepresented groups and candidates with experience teaching and working with diverse communities and students.

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